



**“CREATIVITY, RESPONSIBILITY, RESPECT, AND HAPPINESS”**

**BLUE COAT CE VA PRIMARY SCHOOL  
EQUALITY OBJECTIVES  
2017**

Committee responsible for these objectives	Full Governing Body
Objectives initially approved by FGB	23 <sup>rd</sup> May 2017
Objectives reviewed/amended	
Review term	4 Yearly

### Equality objective 1:

**The school will continue to develop its tracking systems for attainment & progress allowing vulnerable children to be tracked in each class and throughout the school to ensure that vulnerable groups achieve challenging targets and any gaps in attainment for these pupils are reduced.**

#### Why we have chosen this objective:

Excellent tracking allows children's learning vulnerabilities to be identified at an early stage and action taken to support good outcome. It also allows vulnerable learners to be identified to enable their learning behaviours to be evaluated and appropriate support put in place. Accurate assessment underpins an individual approach to planning and teaching to allow every child to develop their potential particularly where a protected characteristic is relevant.

#### To achieve this objective we plan to:

Tracking of assessment data and pupil progress meetings allow all staff to monitor differences and take steps to close gaps in learning.  
Regular staff CPD allows us to discuss any groups in specific cohorts or across the school who are not making expected progress or reaching their potential. ·  
Staff regularly share good practice, team teach or undertake CPD supported by SLT.  
Subject Leads monitor teaching and impact of strategies used.  
Regular pupil progress meetings monitor the effectiveness of the above actions.

## Equality objective 2:

**Improve knowledge, skills and attitudes to enable pupils to appreciate and value difference and diversity, for example increasing understanding between pupils from different faith communities.**

### Why we have chosen this objective

The school's ethnicity profile reflects the community it serves however it is relatively homogenous in its make-up .

### To achieve this objective we plan to:

Develop links with other schools to facilitate a greater appreciation of children from different communities

Provide enrichment opportunities to allow exploration of other faiths and communities

Welcome visitors from different backgrounds, faiths and countries who are invited into school to provide curriculum enrichment.

Provide enrichment opportunities to enable children to experience other places of worship and their communities first hand.

Provide Curriculum events – i.e. themed weeks to support children in learning more about the diverse world in which we live

Use Collective worships and classroom learning opportunities to help children understand global events and the responsibilities we have for caring and respecting each other and looking after our world

Celebrate diversity through displays and learning resources which reflect and celebrate it.

Support the RE Lead in championing the RE curriculum across Key Stages



### Equality objective 3:

**Ensure effective use of Pupil Premium, closely monitoring its impact on disadvantaged pupils.**

#### Why we have chosen this objective

To ensure disadvantaged pupils in the school, especially those with protected characteristics have the same opportunities to reach their full potential and that barriers to accessing learning are minimised.

#### To achieve this objective we plan to:

Monitor Pupil Premium funding is received and how it is spent  
Review data for children in receipt of Pupil Premium to monitor its impact  
Understand how the interventions impact on the disadvantaged pupils and specifically on children learning  
Head Teacher to report to FGB on progress towards this objective.