



“CREATIVITY, RESPONSIBILITY, RESPECT, AND HAPPINESS”

BLUE COAT CE VA PRIMARY SCHOOL

DRUGS EDUCATION Policy

Committee responsible for this policy	Teaching and Learning committee
Policy initially approved by FGB	12 th June 2012
Policy reviewed/amended	17 th November 2014; 27 th November 2017
Policy review term	Triennial
Policy due for review	2020



Statement of Intent / Scope of the Policy

We believe that our drug education policy should reflect the Christian ethos and beliefs held by the Blue Coat CEVA Primary School community. This policy was drawn up in consultation with members of the school community.

The Drugs Education Policy links with other relevant school policies including those on Safeguarding, Behaviour, Equal Opportunities, Medicines in School and Health & Safety.

In line with local and national guidance, Blue Coat CEVA Primary School has a policy on drug education and dealing with drug-related incidents, and provides a quality drug education programme for all our pupils.

Blue Coat CEVA Primary School recognises that education can play a key role in ensuring that children know the risks of taking drugs, have the knowledge and skills to make informed decisions and know how to access support and help if needed.

Drug definition:

A drug is 'a substance people take to change the way they feel, think or behave' (United Nations Organisation (UNO) definition). Therefore the remit of this policy pertains to alcohol, tobacco products, caffeine, solvents and other volatile substances, over the counter drugs and medicines, prescribed medicines including tranquilizers and painkillers and any illegal drugs.

General aims

This policy, along with its outlined procedures aims to:

- provide a protective framework within which staff can teach drugs education and pupils can be taught
- help children and young people resist drug misuse in order to achieve their full potential in society
- ensure that all pupils are given opportunities to develop skills, explore attitudes, consider consequences and increase knowledge and understanding in order to make healthy informed choices about drug use and misuse



- enable any children with concerns about drug issues to know where to seek help

Specific aims

Knowledge

- to provide pupils with accurate information about substances in order to dispel myths
- to increase understanding about the implications and possible consequences of drug use including related health and social issues
- to inform pupils about appropriate sources of additional support and enable them to access these

Skills

- to develop personal and social skills such as communication, assertiveness and decision making skills

Attitudes

- to develop and enhance self-esteem and self-confidence.

Drug Education

Drug Education at Blue Coat CEVA Primary School will be taught primarily through PSHE, although cross-curricular links (through the Early Years Foundation Stage curriculum in Reception and Science in KS1&2) will be developed wherever possible. The school has adopted the advised Gloucestershire Drugs Education Scheme of work. Children's learning will be further enriched by use of other agencies, when appropriate, such as the Police.

Lessons are carefully planned, with appropriate grouping of pupils for different activities, clear learning outcomes for each topic and strategies for assessment. The whole programme will be monitored on an annual basis.

We aim to share information with parents/carers to support them in talking to their children about drugs.



Content

The statutory National Curriculum Science Orders requires that the following elements of drug education are taught:

- **Key Stage 1** – *Pupils learn about being safe with medicines and household substances. They develop the skills for making healthy choices and following safety rules.*
- **Key Stage 2**– *Pupils learn about the effects and risks of alcohol, tobacco, volatile substances and illegal drugs and basic skills to manage risky situations. They learn how to make informed choices about their health, how to resist peer pressure and take more responsibility for their actions.*

The National Curriculum PSHE and Citizenship Guidelines recommend that we help young people to:

- develop confidence and responsibility and make the most of their abilities
- prepare to play an active role as citizens
- develop healthy, safer lifestyles
- develop good relationships and respect the difference between people.

Through these elements our specific drug education programme includes:

- **Foundation Stage** – Identification of things we can put safely in our bodies.
- **Year 1** – Why people need medicine. Safety rules.
- **Year 2** – ‘All medicines are drugs but not all drugs are medicines.’
- **Year 3** – Facts about smoking and alcohol.
- **Year 4** – Developing a critical attitude towards media messages about alcohol and tobacco.
- **Year 5** – Understanding that there are a range of legal and illegal drugs.
- **Year 6** – Awareness of effects and dangers of a range of legal and illegal drugs.

Religious / Cultural Considerations

Drug Education is statutory for children from all faith denominations. However, Blue Coat CEVA Primary School understands the sensitive nature of different cultural and religious values regarding this subject and will deliver the curriculum content appropriately.



Special Educational Needs

Children for whom the full Drugs Education Programme is inappropriate will have a scheme of work tailored to their individual requirements. This will be developed between the Class Teacher and Teaching Assistant with support from other staff if necessary, such as the SENCo.

Teaching approaches

Teachers will make it clear to pupils during the 'ground rules' (established at the beginning of the unit) that no child will be asked to contribute in conversations where they feel awkward or embarrassed.

Effective drug education should encourage the active participation of young people and use a wide variety of teaching approaches. We therefore encourage the use of:

- exposition
- role play
- cloud bursts
- group work
- structured games
- audio and visual aids
- outside speakers/contributors
- theatre groups

Assessment, monitoring and evaluation

Lessons will be carefully planned using formative and summative assessment to ensure that the pupils reflect with the teacher on what they have learned in terms of knowledge and understanding, development of skills, and how their attitudes and values may have changed. This is carried out in a variety of formal and informal ways, utilising self-assessment, peer assessment and teacher assessment.

The PSHE Co-ordinator will lead on monitoring and evaluating the teaching programme on an annual basis.

Outside speakers and contributors



Visitors' contributions will be incorporated into the programme of drug education where deemed appropriate and not used in isolation from it.

Dealing with drug-related incidents

Procedures

There are a variety of situations that would constitute a drug-related incident outlined below.

1. Pupil under the influence of drugs/alcohol.
2. Discovery - drugs/alcohol/paraphernalia found on pupil.
3. Supplying by:
 - a) pupil(s);
 - b) school staff/parents/carers/persons external to the school community.
4. Disclosure.
5. Suspicion or rumour.
6. Drugs/alcohol/paraphernalia found on premises.
7. School staff/parents/carers/person external to the school community under the influence of drugs/alcohol on school premises.

In the event of any drug related incidents occurring, the matter will be dealt with by the Headteacher and Governors. Any records of drug related incidents will be kept by the Headteacher in their capacity as Designated Child Protection Officer. These confidential records will be kept securely, separate from the main pupil file and in a locked location in the school's safeguarding records file. Where a child leaves the school, any necessary information will be transferred to the new school.

Confidentiality

If a child shares information with a member of staff in relation to drugs and there is any concern that the child could be at risk or vulnerable, this information must be passed on to the Headteacher as Designated Child Protection Officer. The member of staff will let the child know that the information will be passed on and the reasons for their decision.



Cross Referenced:

Cc: Safeguarding Policy, Medicines in Schools Policy, Behaviour Policy, Equal Opportunities Policy, SEND Policy, Health & Safety Policy.